

Dream. Think. Do. Together.

We are Svigals + Partners, an award-winning architecture and art integration firm imagining a better future. We share with our clients a commitment to improving lives in education, science tech, healthcare, and community-building. At the heart of our practice is the seamless blending of architecture, art, and storytelling designed to create experiences that nourish life. Our most successful projects emerge from close collaboration, and we hold dearly the belief all of us are smarter than any one of us.



OUR VISION:

A compassionate world inspired to create a better future together.

OUR MISSION:

To design artful solutions with passion and purpose, enriched by meaningful collaboration.

Our Svigals project is our **Crown Jewel**

2023 Fast Company Innovation by Design Award Finalist | Learning Category
2022 CREW CT Social Impact Award
2021 Chicago Athenaeum American Architecture Award
2021 Interior Design Magazine Best of Year Award
2021 AIA CT Design Award ... to name just a few

1983 ESTABLISHED
85% REPEAT
CLIENTS

75+INDUSTRY AWARDS

12 STATES

WORLD'S TOP 10 MOSTINNOVATIVE

COMPANIES IN ARCHITECTURE AS NAMED BY FAST COMPANY

CONNECTICUT CERTIFIED SMALL BUSINESS ENTERPRISE

2021 Recipient of the Greater New Haven Chamber of Commerce Equity & Inclusive Opportunity Award

PARTNERS

Jay Brotman, *AIA*Bob Skolozdra, *AIA*, *LEED AP*Chris Bockstael, *AIA*Doug Lovegren, *AIA*

28 STAFF MEMBERS

12 LICENSED ARCHITECTS

03 LEED AP CERTIFIED

02 WELLAP CERTIFIED

03 NCIDQ CERTIFIED INTERIOR DESIGNERS

Civic-Cultural + Education + Healthcare + Mixed-Use/Residential + Science-Technology + Workplace

Our Team

Svigals + Partners nurtures a creative, collaborative spirit. We believe in multi-functional teams working together to support shared knowledge, problem solving, learning, and risk taking. Ours is an open environment where people feel valued, heard, and connected to a larger purpose -- resulting in greater creativity and innovation.

We believe this team culture works in harmony with individuals developing chosen areas of expertise. As such, we have committed leaders for sustainability, technology, quality control, graphic design, and equity/diversity, among other disciplines.

Together, we form a whole. We practice gratitude and respect. We value asking over telling. Wondering over knowing. Let us share our experience with you creating the community to which we all aspire.



Jay Brotman, AIA **Managing Partner**



Bob Skolozdra, AIA, LEED AP Partner



Chris Bockstael, AIA Partner



Alana Konefal, AIA **Associate Principal**



Brian Stancavage, AIA, CDT Associate Principal



Marissa Mead, AIA, LEED AP Associate Principal, Director of Art Integration



Katherine Berger, NCIDQ, Well AP Associate Principal, Director of Interior Design

Our Process

Svigals + Partners was founded to create environments where life is nourished by the experience of the architecture.

Our process aims to cultivate a collective sense of purpose. We begin by asking animating questions to understand your vision, mission, and experience -- from which priorities emerge. Sometimes this engagement process is a small, select group. Sometimes it's expansive, including a wide array of stakeholders. Our process is adaptable and customized to your uniqueness.

Immersed in what we've heard and seen, we begin to design. Always through the lens of opportunity, we look for sharp edges that need smoothing and solutions that need more thinking. We repeatedly ask ourselves how can the design better serve the person, the organization, and the world? Led by aims and aspirations, we pursue a meaningful contribution to the unique nature of each place and each community.

Unique to our process is the integration of architecture, art, and storytelling. Art has always been an essential part of human culture, and experiencing art calls us to the humanity we share. By incorporating art into architecture, we create a resonance that binds community together, inspiring all to be their best selves.



Our Impact

Our clients are passionate about improving lives.

They are educators training tomorrow's leaders, biotech firms seeking cures, healthcare providers caring for old and young, and civic, cultural, corporate, and non-profit organizations serving communities.

Our client's mission is our mission, and we strive every day to create a better future together.







Southern Connecticut State University College of Health & Human Services

Serving as the new heart of SCSU's Health & Human Services program, the building consolidates eight campus-wide locations encompassing nearly two-dozen disciplines, uniting their academic centers, clinics, and institutes into one inviting, interdisciplinary experience.

With the central purpose of the facility to be a "teaching clinic", the design includes office and administration spaces, a nursing simulation learning center, nursing classrooms and teaching labs, clinical spaces, recreational therapy spaces, exercise science labs, and departmental space for several areas of study, such as communications disorders, marriage and family therapy, recreation, tourism and sports management, public health, social work, and exercise science.











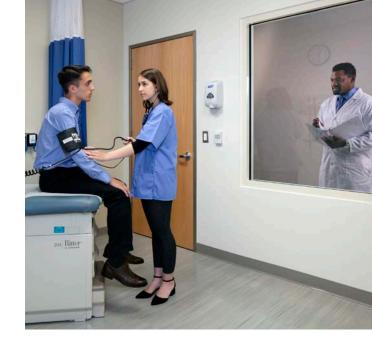


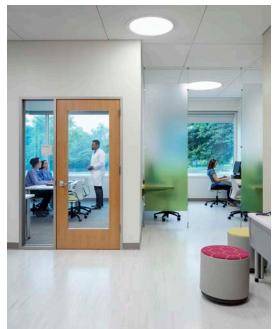


Yale University School of Nursing Simulation Lab

The Simulation Center Expansion is an innovative enhancement to the University's existing simulation program. The center now includes a standardized patient lab with digital capture and playback, and a home care lab that doubles as a psychiatric simulation lab.

As a result of the careful considerations and attention to the campus' integrity, the design team was able to create a high fidelity standardized patient area, allowing students the opportunity to be as close as they can to real world experience while still being in an educational setting that allows for close observation and critique.









Quinnipiac University Center for Communications and Engineering

Aligning the space with Quinnipiac University's forward-thinking approach, the inviting and technologically advanced renovated spaces showcase student accomplishments and become a highlight of tours for visitors and prospective students. Svigals + Partners transformed key spaces, including a threestory atrium, studying, and socializing zones, huddle rooms, classrooms and a computer lab into modern and enjoyable learning and interaction areas that will support their studies, teamwork and future careers.







Esports Hub Quinnipiac University

This former classroom was transformed from its rustic skilodge aesthetic into a modern, tech-savvy hub equipped with advanced equipment and technical support systems for the school's competitive esports club. Throughout the renovation, the use of flexible design elements allows the room to be adapted as the esports team expands and to support academic functions. Collaborating with Quinnipiac's facilities department and esports club advisors ensured that the project met the school and team's needs now and into the future.







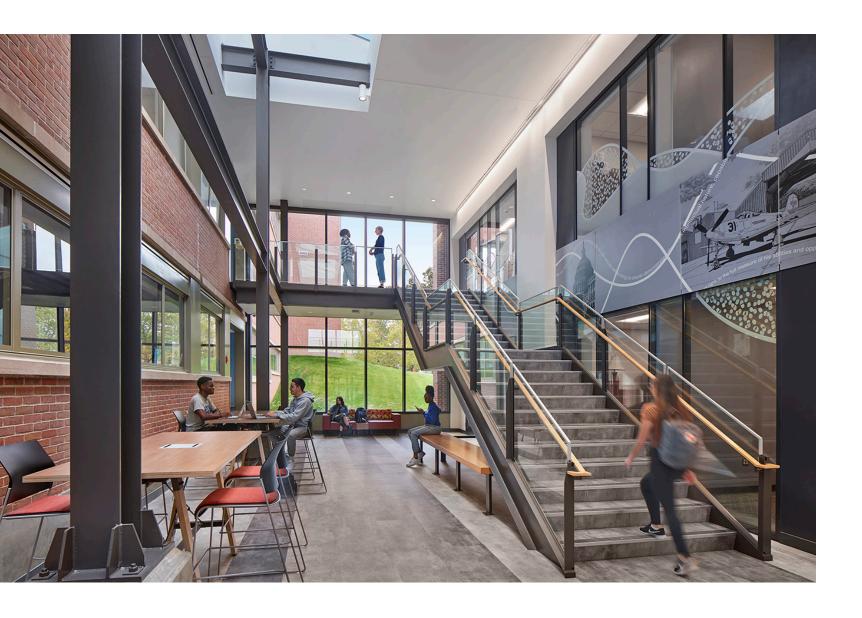
Central Connecticut State University Barnard Hall

Barnard Hall serves as the heart of CCSU's School of Education and Professional Studies. Delivering a 10,000 SF glazed and brick addition along with significant improvements to the existing 1950's structure, the upgraded facility stands proud along the main circulation spine across campus.

Consisting of a central gathering space, flexible meeting rooms, and faculty offices, the new Barnard Hall will nurture and enliven students and faculty of the School of Education and Professional Studies programs and further allow them to feel a sense of community and pride towards their school and program. Honoring the school's legacy of excellence, interior artwork celebrates the University's mission to encourage research and outreach by featuring the words of the school's namesake, Henry Barnard, and the work of notable alumni.













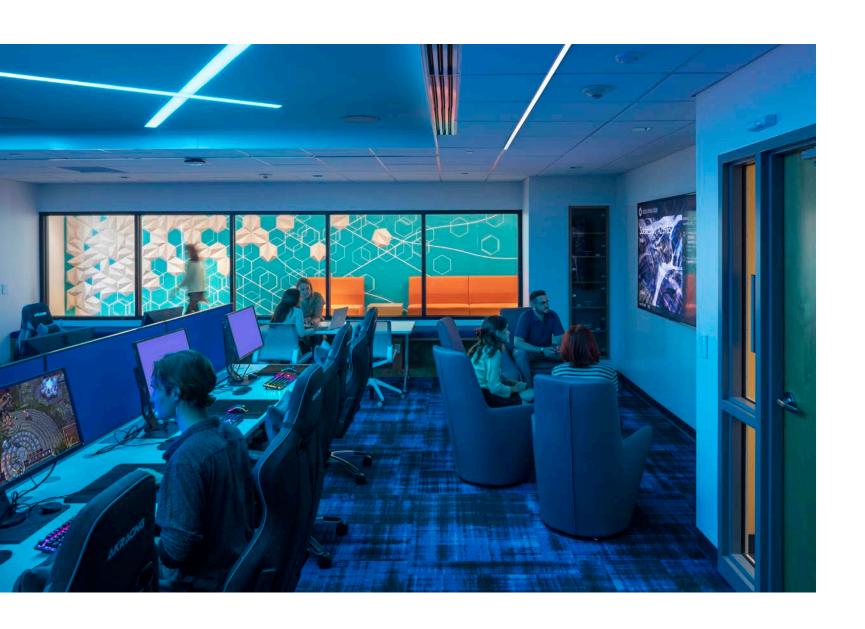
University of New Haven Bergami Center for Science, Technology, & Innovation

Situated at the newly created heart of the campus, the evocative and integrated design of the Bergami Center was designed to foster an innovative spirit throughout the University community by inviting students across all majors to collaborate, conceive, and create.

The Bergami Center features technology-supported collaborative classrooms, a professional video production studio, a makerspace, and an esports classroom and tournament venue. One of the finest learning facilities in the country, the Bergami Center embodies the University's commitment to preparing the next generation of leaders and problem solvers in careers of the future.











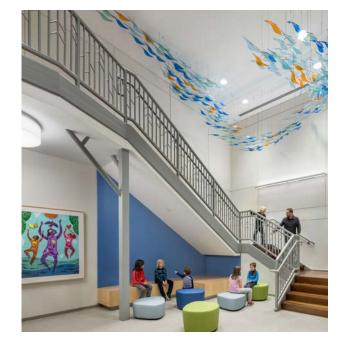


Yale University School of Medicine: Child Study Center

Internationally recognized Yale Child Study Center needed a new centralized space to serve as a home for outpatient, behavioral health treatment and study. Previously located in three separate locations, bringing all the services under one roof was a challenge. Programming workshops played a vital role in determining the team's holistic vision which was to create a biophilic atmosphere for staff, caregivers, and children while prioritizing patient privacy.

Features of the space include 80-plus clinical offices, reception areas, smaller themed, waiting rooms, wayfinding/orientation, conference rooms, private offices, workstations, huddle room, and a large breakroom.

This building is not only more user friendly for patients and their families, but it successfully creates a supportive research and work environment that promotes collaboration and cross-pollination of ideas.









Yale School of Medicine Administration

Through our continued relationship with Yale University, Svigals + Partners revived a former AT&T building into Yale School of Medicine's new administrative facility serving 500 staff members. This LEED Silver project had an extremely fast design, documentation, and construction schedule despite the challenges of bringing multiple departments under the same roof for the first time. An extensive programming study was required to understand each department's needs, work processes, and requirements. In combination with our already strong understanding of YSM's standards and properties, the findings were woven together to create a new, open work pedagogy intended to inform all of Yale's work environments for years to come.



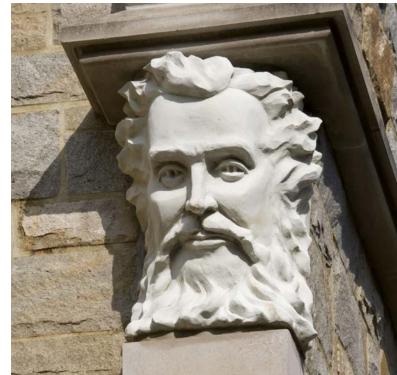




Boston College Carroll School of Management

Drawing upon the quality of nearby older architecture, the transformation of Fulton Hall brought a more modest building back into the family of the proximate buildings. In this way, the image of the whole campus was re-imagined.

The design of the new additions created an atrium which provided a heart to inspire the relationships among disparate departments which had previously been segregated, bringing new life and collaboration to all their existing programs.







Fairfield University Residence Hall

Given growing enrollment demands and over-crowding, Fairfield University had the opportunity to build a new residence hall and renovate four existing halls achieve their goal of:

- Enhancing student experiences
- Strengthening sense of place
- Providing new, inviting lounge areas where students can congregate and interact

The new residence hall provides a focal point for the freshman "neighborhood". Like its sister buildings, it is a four-story brick-clad building with notable design departures: the student lounge becomes an architectural feature as a single-story protrusion. The mass of the building is further modulated with an upper story that shifts off the main floor supported by a column colonnade. At night, the three-story glass curtain wall will shine like a beacon across the campus.







Albertus Magnus College Tagliatela Academic Center for Science, Art & Technology

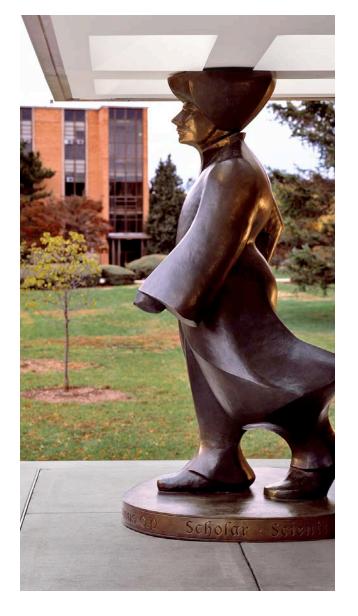
Building upon and enhancing existing campus resources, the new Tagliatela Academic Center knits the campus together while providing much needed program space. Providing classrooms and laboratory spaces for chemistry, biology, technology, art and education, the multi-disciplinary purpose of this building brings together the full spectrum of academic inquiry. The progressive scale and rhythm of the facility's massing help weave together two previously disconnected sections of the campus.













University of Connecticut John W. Rowe Center for Undergraduate Education

Located in the heart of the campus, the Center for Undergraduate Education brings together all the support services for students, from tutoring to career counseling. A light filled atrium connects the full spectrum of services offered and fosters interaction between students and faculty. The exterior features sculptural reliefs comprised of figures interwoven with the 12 letters found in the University's name, forming inspirational words and phrases chosen by the inhabitants of the buildings stretching across the two facades.

Now a vibrant hub, the CUE can reach more students, more effectively than ever before. It embodies the mission of the University community to care for every student throughout their academic career.







University of Connecticut Neag School of Education, Gentry Hall

Statewide, this school has become the center of study and research for education, with conferences, joint programs, and education outreach. Within the University, it offers a place where the entire academic community passes through and gathers.

Designed to nurture a community of active learners, the space offers a spectrum of places for creative engagement from the atrium to intimate retreats. The interior activity spaces are located on the ground floor and open onto the Academic Way, seamlessly connecting indoor and outdoor activities.







Norwalk Community College Schwab Center for Information Technology

The Schwab Center for Information Technology at Norwalk Community College enhances the old Technical College while linking across a road to the newer academic building, a powerful architectural collaboration created a whole campus from disparate parts.

The Center features computer classrooms, internet teaching laboratories, and videoconferencing rooms for distance learning. An atrium provides a public space for students and faculty to congregate, fostering a sense of community among the commuter students. It also provides access to computer connections and contains a variety of seating configurations to provide spaces where people can meet and share information. Sculpted faces of prominent contributors to the field of communication - from Demosthenes to Alan Turing - have been put into relief on the walls of the atrium.







University of Connecticut Agriculture Bio-Science Complex

A home for collaborative and interdisciplinary research, the 76,000 SF Bio-Science Complex features teaching laboratories, research facilities, offices, and advanced greenhouses. Working with departments which had historically been separated, the very process of program development began the collaborative integration across departmental lines. The design created multiple opportunities for collaborative interaction in the natural flow of the architecture from strategically located meeting areas to glass stair towers which brought researchers together while experientially connecting them to the campus as a whole. Images of trees imbedded in the brick façade express the underlying relationship to the natural work of all the research at the Complex.





S+P Learning Environments Experience

Colleges + Universities

Albertus Magnus College

Aquinas Hall Renovation/Addition
Tagliatela Hall Renovation/Addition

Boston College

Caroll Hall School of Management Renovation/Addition

Central Connecticut State University

Barnard Hall Renovation/Addition

Eastern Connecticut State University

Student Center Renovation/Addition

Fairfield University

Freshman Quad Hall Renovations Renovations
Service for Justice Residential Hall New Construction

New York Medical College

Pharmacology Department Renovation

Norwalk Community College

Schwab Center for Info Technology Renovation/Addition

Princeton University

Moffett Vivarium Renovation

Southern Connecticut State University

Health & Human Services Building New Construction

University of Connecticut (continuing services since 1994)

Beach Hall Renovation

Bioscience Complex New Construction

Brain Imaging Research Center Renovations

Ecology & Evolutionary Biology Greenhouse Renovations

Gentry Building & CUE Renovation/Addition

Health Center Clincal Building Renovations

Master Plan 2000 & UCONN 21st Century Renovation/ Addition

University of Hartford

New Residence Hall Programming

University of New Haven

Bergami Center for Science, Technology & Innovation New Construction

Graduate Campus Renovations

Yale University (continuing services since 1994)

Department of Geology & Geophysics, Clean Laboratory Renovations

Marsh Botanical Gardens Greenhouse I, II & Head House Renovation/Addition

School of Medicine B, C & I Wings Renovations

School of Medicine Butterfly Laboratory Renovations

School of Medicine Child Study Center Renovations

School of Medicine E.S. Harkness Memorial Hall Renovations

School of Medicine LEPH Renovations

School of Medicine LSOG Renovations

School of Medicine WISTC Laboratory Renovations

School of Nursing Simulation Center Expansion

School of Public Health New Classrooms & Student Lounge Renovation

K12 Connecticut School Design

ACES The Little Theatre/Performing Arts Magnet School Historic Renovation/Addition
Achievement First Amistad Middle School Phased Renovations
Christopher Columbus Family Academy New Construction
Edgewood STEAM Magnet School Renovation/Addition
Engineering & Science University Magnet School New Construction
Goodwin University Early Childhood Magnet School New Construction
Interdistrict Discovery Magnet School New Construction
John S. Martinez STEM Magnet School Renovation/Addition
Jonathan Reed Elementary School New Construction
L.W. Beecher Magnet School Renovation/Addition
Leeder Hill Swing Space Renovation
Riverside Magnet School Renovation/Addition
Sandy Hook School New Construction

K12 Master Planning + Feasibility Studies

Achievement First Amistad High School Feasibility Study of 3 Sites
Achievement First New School Site Acquisition Study
Achievement First Prince & Welch Schools Feasibility Study
Cheshire Middle School Conceptual Design & Renovation Study
Engineering & Science University Magnet School Site Feasibility Study & Conceptual Designs
Ezra Academy Program Expansion Study
Goodwin University Early Childhood Magnet School Expansion Study
John S. Martinez STEM Magnet School Site Study
Jonathan Reed Elementary School Site Study
L.W. Beecher Magnet School Site Study

New Haven High School in the Community Conceptual Designs
New Haven STEM Magnet School Site Selection Study

Waterbury Community Programming for Three New Schools

Clients Are Saying

"BEYOND my expectations."

"I'm THRILLED with the design."

"Svigals has NO COMPETITION

in terms of creativity and collaboration."

"The process of COLLABORATION was outstanding."

"Our Svigals project is our crown jewel."

"Not your typical architect. **NOTHING COOKIE-CUTTER.**"

"Svigals cares about the project, the client, and meeting client needs.

That shows."

"NO CLASHING

which has happened with other architectural firms."

"FANTASTIC IN REACHING CONSENSUS"

"Just the right amount of weird."

"All architects think about the end-user first, but Svigals **THINKS OF THE CLIENTS** too."





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